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ST. PATRICK’S DAY LESSON PLAN

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| **Student Name**: |
| **Date**: |
| **Time**: |
| **Topic**: Colors of the Rainbow/St. Patrick’s Day |
| **Teacher/s**: |
| **Class**: |
| **Grade Level**: Preschool |
| **Standard/s**:   * 1.1 Begin to display appropriate book handling behavior and begin to recognize print convention |
| **Objective/s of Lesson**: Student will be able point to the title, author, and illustrator of a book. |
| **Time Required**: 30 minutes |
| **Equipment/Materials Needed**:   * Book: *There Was an Old Lady Who Swallowed a Clover*, by Lucille Colandro * 1 storyboard with detachable props to match pictures in book * 1 pot of gold template * 1 red, orange, yellow, green, blue, purple 8 ½ x 1” paper/student * 1 black 8 ½ x 11” paper /student * 2 plastic gold coins/student * 1 mini rainbow sticker, assorted shamrock stickers, * 1 glue stick * 1 pair scissors * 1 tape dispenser * 1 set colored markers per child * 1 gold foil wrapped chocolate coin/student |
| **Set/Introduction**: Sample questions to ask students   1. When is St. Patrick’s Day? 2. What color are you going to wear for St. Patrick’s Day? 3. Have you ever seen a leprechaun? 4. Can you point out the shamrock on this banner? 5. Where is the rainbow on this banner? 6. How many colors are in the rainbow? 7. What colors are in a rainbow? 8. Well, today I’m going to read you a book about a lady who swallows a clover. |
| **Tell Objective: Today you’re going to learn where to find the author and illustrator of a book.** |
| **Lesson Outline**:  1. Read the book, *There Was an Old Lady Who Swallowed a Clover*  2. Ask preschooler questions as you read each page of the book.  3. Ask the preschooler to tell you what the story is about when you are finished reading the book. |
| **Closure**: Say, “Today you learned about the colors in the rainbow, can you name the colors again?” “Can you point to the title, author, and illustrator of this book?” |
| **Evaluation**: |
| **Suggestions for next time**: |